

STOP!

Please take this time to sort through your Memoria Press box set and make sure you have everything.

	<input type="checkbox"/> <i>Simply Classical Levels 5 & 6 Curriculum Manual (Two-Year Pace Lesson Plans)</i> <input type="checkbox"/> <i>Simply Classical Levels 5 & 6 Reviews & Tests</i>
LATIN	<input type="checkbox"/> <i>Latina Christiana Student Book</i> <input type="checkbox"/> <i>Latina Christiana Review Worksheets</i> <input type="checkbox"/> <i>Latina Christiana Teacher Manual</i> <input type="checkbox"/> <i>Latina Christiana Review Worksheets Key</i> <input type="checkbox"/> <i>Latina Christiana CD</i>
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II Student Book</i> <input type="checkbox"/> <i>Traditional Spelling II Teacher Manual</i> <input type="checkbox"/> <i>Traditional Spelling II Practice Sheets</i> <input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> <input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook Key</i>
MATH	<input type="checkbox"/> <i>R & S Arithmetic Book 3</i> <input type="checkbox"/> <i>R & S Arithmetic 3</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Teacher's Manual</i> <i>Supplemental Worksheets</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Blacklines</i> <input type="checkbox"/> <i>R & S Arithmetic 3</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Speed Drills</i> <i>Supplemental Worksheets Key</i>
LITERATURE	<input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> <i>A Bear Called Paddington Teacher Guide</i> <input type="checkbox"/> <i>Farmer Boy Teacher Guide</i> <input type="checkbox"/> <i>Mr. Popper's Penguins</i> <input type="checkbox"/> <i>The Best Christmas Pageant Ever</i> <input type="checkbox"/> <i>Mr. Popper's Penguins Teacher Guide</i> <input type="checkbox"/> <i>Charlotte's Web</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Student</i> <input type="checkbox"/> <i>Charlotte's Web Teacher Guide</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Teacher</i> <input type="checkbox"/> <i>A Bear Called Paddington</i> <input type="checkbox"/> <i>Composition & Sketchbook III</i>
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>Introduction to Composition Student Guide</i> <input type="checkbox"/> <i>Core Skills Language Arts 3</i> <input type="checkbox"/> <i>Introduction to Composition Teacher Key</i> <input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> <i>English Grammar Recitation</i> <input type="checkbox"/> <i>My Thankfulness Journal: Intermediate</i> <input type="checkbox"/> <i>English Grammar Recitation I Teacher Manual</i> <input type="checkbox"/> <i>English Grammar Practice Student Book</i> <input type="checkbox"/> <i>English Grammar Recitation Flashcards</i> <input type="checkbox"/> <i>English Grammar Practice Teacher Key</i>
CHRISTIAN & CLASSICAL	<input type="checkbox"/> <i>Christian Studies I Teacher Manual</i> <input type="checkbox"/> <i>Timeline Handbook</i> <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> <i>Timeline Composition & Sketchbook</i> <input type="checkbox"/> <i>Old Testament Flashcards</i> <input type="checkbox"/> <i>Timeline Wall Cards</i> <input type="checkbox"/> <i>D'Aulaires' Book of Greek Myths</i> <input type="checkbox"/> <i>Timeline Student Flashcards</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Teacher Guide</i> <input type="checkbox"/> <i>Courage and a Clear Mind CD</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Flashcards</i>
ENRICHMENT	<input type="checkbox"/> <i>Creating Art</i> <input type="checkbox"/> <i>States & Capitals Teacher Guide</i> <input type="checkbox"/> <i>Music Appreciation I</i> <input type="checkbox"/> <i>God's Protected World</i> <input type="checkbox"/> <i>States & Capitals Student Study Guide</i> <input type="checkbox"/> <i>God's Protected World Teacher's Manual</i>
NEW USER ADD-ON SET (sold separately)	<input type="checkbox"/> <i>Demo Clock</i> <input type="checkbox"/> <i>FlashKids Addition Flashcards</i> <input type="checkbox"/> <i>States & Capitals Flashcards</i> <input type="checkbox"/> <i>FlashKids Subtraction Flashcards</i> <input type="checkbox"/> <i>Prima Latina/Latina Christiana Flashcards</i> <input type="checkbox"/> <i>FlashKids Multiplication Flashcards</i> <input type="checkbox"/> <i>Classical Phonics</i> <input type="checkbox"/> <i>FlashKids Division Flashcards</i> <input type="checkbox"/> <i>Phonics Flashcards</i>
SUPPLEMENTS (sold separately)	<input type="checkbox"/> <i>Simply Classical American History Set*</i> (used as optional extended literature in 5 & 6) Recommended: <input type="checkbox"/> <i>SC 5 & 6 Read-Aloud Set*</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage</i> <input type="checkbox"/> <i>Latina Christiana DVDs</i> <input type="checkbox"/> <i>Lingua Angelica CD</i> <input type="checkbox"/> <i>Music Appreciation CD</i> <input type="checkbox"/> <i>Christian Studies Memory Verse Flashcards</i> (for advanced memory work) Optional for Additional Writing Practice: <input type="checkbox"/> <i>StartWrite CD</i> <input type="checkbox"/> <i>Farmer Boy Student Guide</i> <input type="checkbox"/> <i>Charlotte's Web Student Guide</i> <input type="checkbox"/> <i>A Bear Called Paddington Student Guide</i> <input type="checkbox"/> <i>Mr. Popper's Penguins Student Guide</i> <input type="checkbox"/> <i>English Grammar Recitation I Student</i> <input type="checkbox"/> <i>Christian Studies I Student Guide</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Student Guide</i>

*See Appendix for book lists.

Missing something?
Please contact
Memoria Press at
sales@memoriapress.
com or call
1-877-862-1097

WEEK 1	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES (History)	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary & Expressions in <i>CS I Teacher Manual</i> <input type="checkbox"/> Read story (pp. 14-15)	<input type="checkbox"/> Genesis 1:26-28 *See guidelines in this manual. Just read verse together today. Step 1 starts tomorrow. <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Facts to Know & Vocabulary <input type="checkbox"/> Read text pp. 9-11 <input type="checkbox"/> Comprehension Question #1 *Vocab and Comp Questions will be done orally in SC 5 & 6 unless you choose to add extra writing practice with the purchase of the <i>Student Guide</i> .
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Teach the Greeting <input type="checkbox"/> Introduce Latin Saying <input type="checkbox"/> Teach the lesson. (Read the <i>Teacher Manual</i> ahead of time to be prepared.) <input type="checkbox"/> Teach Vocabulary	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Vocabulary Drill Day One
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 1 *These first few weeks will be review. Feel free to allow 1-2 rows of correct answers, rather than requiring full pages.	<input type="checkbox"/> Addition Flashcards
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 1	<input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 1 (pencil) – See the General Lesson Overview in the front of the <i>Traditional Spelling II Teacher Manual</i> (Day One: Guided Student Work)
LITERATURE	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 1 <input type="checkbox"/> Introduce <i>Farmer Boy</i> , look at Table of Contents, talk about setting, find New York on a map <input type="checkbox"/> Preview Reading Notes, Vocab <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers. Perhaps only read half for those who need more time. *See Teacher Notes on literature in this Curriculum Manual for tips on teaching Vocab and Comprehension Questions.	<input type="checkbox"/> <i>Farmer Boy</i> , Re-read or finish Ch. 1
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 1 <input type="checkbox"/> Lesson: New Rules <input type="checkbox"/> Copywork (Written portions will be optional in SC 5 & 6.) *Familiarize yourself with the Teaching Guidelines in the front of the <i>English Grammar Recitation I Teacher Manual</i> .	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Read "Why Learn Cursive?" and review Teaching Guide in <i>NAC 3</i> . <input type="checkbox"/> Introduce students to the <i>NAC</i> book for this year. Have tablet paper or lined paper available for tomorrow and beyond. No writing today.
ENRICHMENT (Music, Science, Geography, Art)	<input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> Review "First Lesson" bullets 1-6 in Teaching Guidelines (p. 2) of <i>Teacher Guide</i> <input type="checkbox"/> Complete <i>Study Guide</i> (S.G.) pp. 4-5 <input type="checkbox"/> Recite the 7 continents *Familiarize yourself with the Teaching Guidelines on pp. 2-3 of the <i>States & Capitals Teacher Guide</i> . <input type="checkbox"/> Teach the first and last names of the first U.S. president. (George Washington)	<input type="checkbox"/> <i>God's Protected World</i> , Unit I, Lesson 1 <input type="checkbox"/> Read "Concepts to Teach" and "Helps for the Teacher" in your <i>Teacher's Manual</i> before beginning. <input type="checkbox"/> Read together the Unit Introduction <input type="checkbox"/> Introduce New Words
READ-ALoud OR EXTENDED LIT	<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 1 OR <input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 1-2 *Read-alouds are intended to be read by the teacher. Extended literature selections may be read independently by the student or as shared reading by both student and teacher.	<input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 3-4

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Genesis 1:26, Step 1 <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Read story (pp. 16-19) <input type="checkbox"/> Activities 1-2	<input type="checkbox"/> Genesis 1:26, Step 2	<input type="checkbox"/> Genesis 1:26, Step 3 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1, Review Facts to Know
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Teach Derivatives <input type="checkbox"/> Teach Latin Prayer <input type="checkbox"/> Exercise A	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Vocabulary Drill Day Two	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Derivatives <input type="checkbox"/> Review Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Three
<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 2	<input type="checkbox"/> <i>Arithmetic 3</i> , Speed Drill 2	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 3
<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 2	<input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 1 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 3
<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 1 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 2 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers	<input type="checkbox"/> <i>Farmer Boy</i> , Re-read or finish Ch. 2
<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 1 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice A (Conduct any or all of the exercises in writing or on the board.) <input type="checkbox"/> <i>Core Skills Language Arts 3</i> (CSLA 3), pp. 1-2	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> We will review letters for several days before beginning. With p. 35 as a model, students trace or practice uppercase letters A-J carefully on separate paper. Use the slant guide at the back of NAC if needed.	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 1 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice B (workbook or on board) <input type="checkbox"/> <i>Introduction to Composition</i> , L. 1 <input type="checkbox"/> Reading Passage <input type="checkbox"/> Guided Questions <input type="checkbox"/> Outline *We will go back to the selected passage for outlining, composition, and dictation. You might call this "A Closer Look." We teach from the student's own literature selections to improve comprehension and composition simultaneously. <input type="checkbox"/> <i>New American Cursive 3</i> , Review with p. 35 as a model. On separate paper, trace or practice uppercase letters K-T carefully. Use the slant guide at the back of NAC if needed.
<input type="checkbox"/> <i>God's Protected World</i> , Unit I, L. 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading Together *Pause as needed to discuss new concepts, define new words, or give examples to aid understanding. Continue this practice with all "Reading Together" sections throughout this course.	<input type="checkbox"/> <i>God's Protected World</i> , Unit I, L. 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading on Your Own *We recommend reading this section together for our SC students. The student may reread on his own prior to reading together or after reading together if time permits. Continue this with all "Reading on Your Own" sections.	<input type="checkbox"/> <i>Music Appreciation I</i> , Ch. 1 <input type="checkbox"/> Teach name of composer and selection <input type="checkbox"/> A Little History <input type="checkbox"/> Listen *Students will study these selections again more closely with music theory in SC 7 & 8.
<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 2 OR <input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 5-6	<input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 7-8	<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 3 OR <input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 9-10

WEEK 15	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES	<input type="checkbox"/> Memory Verse & OT Books Recitation (Include Old Testament books memorized from now on.) <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 7 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary & Expressions in CS I Teacher Manual <input type="checkbox"/> Read story (pp. 48-51) <input type="checkbox"/> Geography	<input type="checkbox"/> Genesis 25:27 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 6 <input type="checkbox"/> Facts to Know (review) <input type="checkbox"/> Vocabulary (review) <input type="checkbox"/> Reread text pp. 38-43 <input type="checkbox"/> Comprehension Questions
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson IV <input type="checkbox"/> Recitation <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Grammar <input type="checkbox"/> Exercise D	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson IV <input type="checkbox"/> Review Grammar <input type="checkbox"/> Grammar Drill Day Two
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 35	<input type="checkbox"/> Movement: Play +/- Dice Facts
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 8, Day 1	<input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 1 (pencil)
LITERATURE	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 17 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers	<input type="checkbox"/> <i>Farmer Boy</i> , Re-read or finish Ch. 17
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 7 <input type="checkbox"/> Cumulative Review Recitation <input type="checkbox"/> Lesson: New Rules <input type="checkbox"/> Copywork (optional)	<input type="checkbox"/> <i>English Grammar Practice</i> , Week 7, Day 2 <input type="checkbox"/> <i>New American Cursive 3</i> , p. 20
ENRICHMENT	<input type="checkbox"/> <i>States and Capitals</i> , Pennsylvania <input type="checkbox"/> Text p. 47 <input type="checkbox"/> S.G. p. 21 <input type="checkbox"/> Recite the state, capital, and abbreviation of all states studied. <input type="checkbox"/> Review the previous weeks of presidents' last names in the Presidents Song provided in your Appendix.	<input type="checkbox"/> <i>God's Protected World</i> , Unit II, Lesson 1 <input type="checkbox"/> Read together the Unit Introduction <input type="checkbox"/> Introduce New Words
READ-ALoud OR EXTENDED LIT	<input type="checkbox"/> <i>The Saturdays*</i> , pp. ix-xii (Intro) OR <input type="checkbox"/> <i>Betsy Ross: Designer of Our Flag</i> , The Choice & The Sour Dough <p>*End each passage of <i>The Saturdays</i> with the last sentence of the last full paragraph of the page listed each day. Make a small pencil mark to indicate where to begin the next day. Use a bookmark. Teach the proper use of a bookmark rather than splaying pages or turning corners of pages. Each day before the next reading, review briefly.</p>	<input type="checkbox"/> <i>Betsy Ross: Designer of Our Flag</i> , Peppermint Stick Candy

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Genesis 25:27, Step 1 <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 7 <input type="checkbox"/> Review Vocabulary & Expressions in <i>CS I Teacher Manual</i> <input type="checkbox"/> Reread pp. 48-51 <input type="checkbox"/> Comprehension Questions #1-3	<input type="checkbox"/> Genesis 25:27, Step 2 <input type="checkbox"/> OT Books – Memorize Joshua, Judges, Ruth <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 6 <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> Review Facts to Know, Lesson 6	<input type="checkbox"/> Genesis 25:27, Step 3 <input type="checkbox"/> OT Books – Memorize Joshua, Judges, Ruth <input type="checkbox"/> <i>Timeline</i> – Third Millennium
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson IV <input type="checkbox"/> Recitation <input type="checkbox"/> Review Latin Saying and Prayer <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Grammar <input type="checkbox"/> Exercise E	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson IV <input type="checkbox"/> Review Grammar <input type="checkbox"/> Grammar Drill Day Three	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson IV <input type="checkbox"/> Begin <i>Review Worksheets</i> <input type="checkbox"/> Latin Prayer: Table Blessing
<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 36	<input type="checkbox"/> <i>Arithmetic 3</i> , Speed Drill 36	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 37 <input type="checkbox"/> Flashcards: Test all. Note any +/- not yet mastered. Set aside to work on these whenever time permits. We will move to Multiplication Flashcards in Lesson 41.
<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 8, Day 2	<input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 1 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 8, Day 3
<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 17 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 18 <input type="checkbox"/> Preview Reading Notes, Vocab <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers	<input type="checkbox"/> <i>Farmer Boy</i> , Re-read or finish Ch. 18
<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 7 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice A (workbook or on board) <input type="checkbox"/> CSLA 3, pp. 29-30	<input type="checkbox"/> <i>New American Cursive 3</i> , p. 21 (once each)	<input type="checkbox"/> <i>English Grammar I</i> , Lesson 7 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice B & C (workbook or on board) <input type="checkbox"/> <i>Introduction to Composition</i> , L. 7 <input type="checkbox"/> Reading Passage <input type="checkbox"/> Guided Questions <input type="checkbox"/> Outline <input type="checkbox"/> <i>New American Cursive 3</i> , p. 22
<input type="checkbox"/> <i>God's Protected World</i> , Unit II, Lesson 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading Together	<input type="checkbox"/> <i>God's Protected World</i> , Unit II, Lesson 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading on Your Own	<input type="checkbox"/> <i>Music Appreciation I</i> , Ch. 8 <input type="checkbox"/> Teach name of composer and selection <input type="checkbox"/> A Little History <input type="checkbox"/> Listen
<input type="checkbox"/> <i>The Saturdays</i> , pp. 3-9 OR <input type="checkbox"/> <i>Betsy Ross: Designer of Our Flag</i> , The Wagon Ride		<input type="checkbox"/> <i>The Saturdays</i> , pp. 9-14 OR <input type="checkbox"/> <i>Betsy Ross: Designer of Our Flag</i> , The Visit

WEEK 34	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES	<input type="checkbox"/> Review all Christian Studies memory work. <input type="checkbox"/> Review favorite Bible stories.	<input type="checkbox"/> Have each student select and recite a favorite memory verse learned by heart this year. <input type="checkbox"/> Review favorite Greek myth.
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VIII <input type="checkbox"/> Complete <i>Review Worksheets</i>	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VIII <input type="checkbox"/> Listening: Latin Song "Adeste Fidelis"
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 84	<input type="checkbox"/> <i>Arithmetic 3</i> , Speed Drill 84
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 17, Worksheet 1</i> <input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 17, Day 4	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 17, Worksheet 2</i>
LITERATURE	<input type="checkbox"/> <i>A Bear Called Paddington</i> , Lesson 8 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>A Bear Called Paddington</i> , Review for Quiz 2 (Lessons 5-8) *Use the quiz as a guide for oral review, having students highlight specific reading notes, vocabulary, questions, etc. that need extra study.
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Final Review – Cumulative Review Recitation (Capitalization Rules #1-10 & Grammar Rules #1-21) <input type="checkbox"/> <i>CSLA 3</i> , pp. 67-68	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Final Test – Oral (Capitalization Rules #1-10 & Grammar Rules #1-21) <input type="checkbox"/> <i>New American Cursive 3</i> , p. 43
ENRICHMENT	<input type="checkbox"/> Review the previous weeks of presidents' last names in the Presidents Song provided in your Appendix.	<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 4 <input type="checkbox"/> Review New Words <input type="checkbox"/> Test Your Reading
READ-ALoud OR EXTENDED LIT	<input type="checkbox"/> Continue reading your book from the library OR <input type="checkbox"/> <i>Daniel Boone</i> , pp. 97-150	

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Have the student write the selected favorite verse in cursive on lined paper or blank white paper for framing. Allow several drafts if necessary. Before Friday, obtain one frame per student for each student to place in his room or home. <input type="checkbox"/> Review favorite Bible stories.	<input type="checkbox"/> Listen again to <i>Courage and a Clear Mind CD</i> , In the Shadow of Mount Olympus	<input type="checkbox"/> Frame each student's hand-written, favorite verse. Give to the student. <input type="checkbox"/> Review favorite Bible stories.
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VIII – Review flashcards from this lesson only	<input type="checkbox"/> <i>Latina Christiana</i> – Review all Latin flashcards to date	<input type="checkbox"/> <i>Latina Christiana Quiz: Lesson VIII</i>
<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 85	<input type="checkbox"/> Movement: Play Jumping Multipliers 3's and 4's. Then count backward from 20 to 0 by 2's.	<input type="checkbox"/> <i>SC 5 & 6 Reviews & Tests: Math Test 5: Lessons 64-81</i>
<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 17, Day 5	<input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 2 (pencil - <u>only</u> for any words missed on the test)	<input type="checkbox"/> Movement: Play Spelling Apple Tree or string letter beads with the spelling words from this lesson. <input type="checkbox"/> <i>Spelling Practice Sheets</i> , Col. 2 (colored pencil - <u>only</u> for any words missed on the test) <input type="checkbox"/> Weekly Dictation: <i>My young Cousin Daisy felt her mother touch her loose tooth.</i>
<input type="checkbox"/> <i>A Bear Called Paddington</i> <input type="checkbox"/> Quiz 2 (Lessons 5-8) <input type="checkbox"/> Review for Final Test	<input type="checkbox"/> <i>A Bear Called Paddington</i> , Final Test	<input type="checkbox"/> Free reading day (30-40 minutes). Student independent reading.
<input type="checkbox"/> <i>English Grammar Recitation I</i> , Final Test – Written (Capitalization Rules #1-10 & Grammar Rules #1-21) (optional) <input type="checkbox"/> <i>Introduction to Composition</i> , L. 29 <input type="checkbox"/> Reading Passage <input type="checkbox"/> Guided Questions <input type="checkbox"/> Outline	<input type="checkbox"/> <i>New American Cursive 3</i> , p. 44 <input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 34 <input type="checkbox"/> <i>Introduction to Composition</i> , L. 29 <input type="checkbox"/> Student Summary <input type="checkbox"/> Dictation	<input type="checkbox"/> <i>CSLA 3</i> , Review any errors. <input type="checkbox"/> <i>Introduction to Composition</i> , L. 30 <input type="checkbox"/> Reading Passage <input type="checkbox"/> Guided Questions <input type="checkbox"/> Outline <input type="checkbox"/> Student Summary <input type="checkbox"/> Dictation
<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 4 <input type="checkbox"/> Review New Words <input type="checkbox"/> Extra Activities – Choose one	<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 4 <input type="checkbox"/> Review New Words <input type="checkbox"/> Extra Activities – Choose one	<input type="checkbox"/> <i>Creating Art</i> , Project 10
<input type="checkbox"/> Continue reading your book from the library OR <input type="checkbox"/> <i>Daniel Boone</i> , pp. 151-192		<input type="checkbox"/> Discuss the setting, plot, and favorite characters of the current story selection. Have the student retell a favorite scene in 2-3 succinct sentences. Do not omit this important oral language exercise. Model concise retelling initially and as needed.

Congratulations on completing Simply Classical Level 5! We encourage you to celebrate the hard work. You may then proceed to Level 6 to complete your student's studies in Simply Classical Levels 5 & 6: Grammar, Greece, & Gratitude.

WEEK 34	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES		<input type="checkbox"/> Celebrate completion of your studies in Greek mythology! Consider throwing a Greek mythology party on Thursday in which students (or dolls or action figures) dress like a god or goddess.
LATIN	<input type="checkbox"/> Review any Grammar Forms not yet mastered.	<input type="checkbox"/> Review any Vocabulary not yet mastered.
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Targeted Flashcards <input type="checkbox"/> Lessons 169-170 *Combine by teaching Class Times back to back. Require Lesson 170 exercises. Allow Lesson 169 as final extra credit.	<input type="checkbox"/> <i>SC 5 & 6 Reviews & Tests: Math Final Test</i>
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 34, Worksheet 1</i> <input type="checkbox"/> <i>Traditional Spelling II, Lesson 34, Day 4</i>	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 34, Worksheet 2</i>
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>English Grammar Recitation I, Final Review</i> <input type="checkbox"/> Cumulative Review Recitation <input type="checkbox"/> Practice D (workbook or on board) <input type="checkbox"/> <i>CSLA 3, pp. 131-132</i>	<input type="checkbox"/> <i>English Grammar Practice, Week 33, Day 2</i> <input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Practice any lowercase letters n-z that remain difficult for you. Master them.
ENRICHMENT	<input type="checkbox"/> Review the Presidents Song provided in your Appendix.	<input type="checkbox"/> <i>God's Protected World, Unit VII Review, Do You Remember What You Learned?</i>
READ-ALoud OR EXTENDED LIT	<input type="checkbox"/> Paint, draw, or sculpt a favorite character from <i>The Family Under the Bridge</i> OR <input type="checkbox"/> Ask: What were your favorite read-alouds of the year? Why? Plan a trip to the library next week to look for more books from the authors at the library.	

WEDNESDAY	THURSDAY	FRIDAY
	<input type="checkbox"/> Optional: Greek myth party	
<input type="checkbox"/> Review any Latin Sayings not yet mastered.	<input type="checkbox"/> Review any Grammar Forms, Vocabulary, or Latin Sayings not yet mastered.	<input type="checkbox"/> Congratulations on finishing <i>Latina Christiana</i> , Part 1! Complete your certificate in the Appendix. Celebrate your great accomplishment this week as a full-fledged Latin student.
<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 34, Day 5	<input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 2 (pencil - <u>only</u> for any words missed on the test)	<input type="checkbox"/> Movement: Play Spelling Apple Tree or string letter beads with the spelling words from this lesson. <input type="checkbox"/> <i>Spelling Practice Sheets</i> , Col. 2 (colored pencil - <u>only</u> words missed) <input type="checkbox"/> Weekly Dictation: <i>My niece says she always yawns on a softball field because the game is too slow for her enjoyment.</i>
<input type="checkbox"/> <i>English Grammar Recitation I</i> , Final Review <input type="checkbox"/> Cumulative Review Recitation <input type="checkbox"/> Practice E & F (workbook or on board) <input type="checkbox"/> <i>CSLA 3</i> <input type="checkbox"/> p. 133 <input type="checkbox"/> Turn your rough draft into a final, edited paragraph.	<input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 83 <input type="checkbox"/> <i>New American Cursive 3</i> , p. 100 Congratulations!	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Final Test (opt.) <input type="checkbox"/> <i>CSLA 3</i> , Review any errors.
		<input type="checkbox"/> <i>Creating Art</i> , p. 44 <input type="checkbox"/> Review Glossary Terms O-Z <input type="checkbox"/> Discuss which is the student or class favorite: primary, secondary, or tertiary color. Why? Which was your favorite project of the entire year? Display it permanently if you can!
<input type="checkbox"/> Take the names of favorite authors to the library. Check out at least one book by one of the authors for student(s) to read or listen to over the summer break.		<input type="checkbox"/> <i>Stories of Great Americans for Little Americans</i> can be a good review for students. We suggest that you include this book in your student's daily summer reading or as a transition as you prepare for your next SC level. Schedule one story per day or as many pages as your student can manage comfortably.

Congratulations on completing Simply Classical Level 6! We encourage you to celebrate the hard work. You may proceed to Levels 7 & 8!